

Pupil Premium Policy	
Policy Ref:	Educ018
Status	
Purpose	To ensure that all pupils entitled to Pupil Premium funding achieve their full potential through quality first teaching.
Committees	Staff and Pupil Wellbeing, Finance
Other linked policies	Attendance, Teaching and Learning, Assessment
Issue date	September 2017
Review Date	September 2019

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Introduction

1. It is our responsibility to ensure that all children in the Academy achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principle

2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
4. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Aims

5. All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations.
6. Pupil premium resources will also be used to target able children on free school meals to achieve higher levels.

Provision

7. At Inspire Academy we will provide:
 - A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
 - Constant staff development and training to ensure that all staff in the Academy are able to provide for each individual child.
 - A varied extra-curricular programme to offer experience outside of the classroom to all children.
 - Holiday activities at a reduced cost to parents which are targeted for Pupil Premium pupils
 - Programmes to support children who have experienced bereavement or loss of any kind.
 - Individual/group mentoring and support programmes.
 - Support of a Pastoral support Mentor and Pastoral manager.
 - Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.
 - Providing in school support for children with particular educational needs.
 - Additional teaching and learning opportunities through trained Teaching Assistant's or external agencies.
 - Speech therapy screening and targeted provision in the Academy in conjunction with Speech and Language Therapy universal services.
 - Teacher and Teaching assistant led interventions to accelerate progress and enable pupils to achieve age related or exceeding expectation.

Reporting

8. It will be the responsibility of the Teacher to produce termly feedback for the SLT on:

- Which Pupil Premium children have accessed interventions and the progress made over the term.
- Which Pupil Premium children have barriers to learning, identify the need and planned intervention for next term.
- Identify Pupil Premium children who are working above age related expectations and ensure they are challenged and stretched to achieve their full potential through targeted intervention.

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It will be the responsibility of the SLT to produce feedback to the Governors on:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness in terms it's impact on progress made by the pupils receiving a particular provision

It will be the responsibility of the Governors to:

- Ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils which will be posted on the school website. This task will be carried out within the requirements published by the DFE.

Appeals

9. Any appeals against this policy will be through the Academy complaints procedure.