

Pupil Premium 2017 – 2018

Total Number of pupils		Year groups attending	Nursery (1 x 15 hrs) Reception – 2 form entry Year 1 – 2 form entry
Number of pupils eligible for PP (Rec-Y2)	49	Total expected PP budget	£64,680 (£1320pp)
As a new academy, the initial 'actual' funding allocation only relates to pupils in Y1 and 2, but the EFA should allocate additional funding for the eligible children in Reception in the following July.	39	R-Y2 but the academy only receives 'actual' funding for Y1 and 2	£51,480 (£1320p Y1 and Y2 child only)
Number of pupils eligible for PP services	1	Total expected PPS budget	£300
Number of pupils eligible for EYPP	2	Total expected EYPP budget	£600
		TOTAL	£ 52,380

Barriers to learning for PP pupils	
A	Significant gap in 'Communication and Language' attainment and ability between those children who are Pupil Premium and those who are non-Pupil Premium. Many pupils start school below the national expectation in particular in the area of 'Communication and Language' and understanding, speaking and listening
B	Many children are rarely or never read with and do not read independently at home. For many, reading and homework is not supported and they miss out on a wealth of rich literature which impacts enjoyment, affects language learning and threatens to limit their writing and wider curriculum areas.
C	A high proportion of PP children rely solely or predominantly on the experiences and trips provided through school. Children do not have positive, personal experiences to draw upon and which will feed into their speaking and conversation skills, writing and wider learning.
D	Many families in receipt of Pupil Premium are also working within the CSC framework and many of these are at highest level of need. This impacts on pupil welfare and wellbeing and directly affects their educational and wider experience.

Barrier	Desired outcome	Success criteria	
A	<p>The gap between EYFS NPP and PP pupils will decrease (specifically in the area of Communication and Language). GLD will be at least National Average or better.</p>	<ul style="list-style-type: none"> • Good or outstanding teaching and learning evident throughout EYFS • GLD will be at least at national average • All PP children access specifically targeted interventions that address gaps and needs in Communication and Language • All children have accessed the ‘Speech Bubble’ speech therapy programme • Scrutiny, teaching observations, assessment and data demonstrate an improvement in the speech and language of PP pupils from their start-points. • Nursery Rhyme Time is set up, resourced and working effectively to introduce new and traditional rhymes to children and <u>parents</u>. • Nursery Story Time sessions set up and resourced and working effectively to introduce new and traditional stories/ tales to children and <u>parents</u>. 	
B	<p>Reading outcomes (attainment and progress) will improve for all PP children.</p>	<ul style="list-style-type: none"> • Good or outstanding teaching and learning evident throughout school • Reading attainment will be at least at national average and reading progress will be at least expected – the desire being that it will be accelerated • All PP children access specifically targeted interventions that address gaps and needs in reading • PP children make accelerated progress in reading and data shows improved attainment scores and average or above progress in reading for PP children • All PP children read 1:1 with an adult at school at least twice per week 	

		<ul style="list-style-type: none"> • The overall profile of reading has been raised throughout school and this is evident through observation, pupil voice, displays, available resources and reading enrichment, communications with parents, social media • AM Family Story share group has been set up 3 times per week with TA 	
C	PP children will be provided with enriching experiences and opportunities that impact on wellbeing and all areas of learning, in particular writing.	<ul style="list-style-type: none"> • Each year group will be allocated a budget in order to subsidise/fund trips for PP children • All PP children will access a number of enrichment opportunities – poet visits, workshops and resources for trips and events – impacting on overall wellbeing and giving them experiential reference points to support conversation/ speaking and listening and writing 	
D	Pastoral provision will strengthen engagement with PP families to enable them to focus on learning and the child’s educational needs.	<ul style="list-style-type: none"> • PP families will develop good relationships with the school to support their child • Breakfast club will be provided in order to support improving attendance and punctuality and meeting the basic needs of PP pupils • PP families’ engagement with school events and workshops will improve • All PP children within the CSC framework or giving cause for concern access weekly Wishes and Feelings groups and access to Pastoral Mentor as and when required • All PP children will access wellbeing-enhancing initiatives eg. Go Noodle, Feelings charts, pastoral mentor, discussions and learning. • Pastoral Manager and Deputy Principal will prioritise interactions with PP families to support improvements in attendance, punctuality, learning support and overall wellbeing 	

Objective	Action	Resources	Cost	Evaluation
To ensure that all PP children access the 'Speech Bubble' speech and language screening and intervention programme which will directly impact the differential in PP and non PP children in the area of Communication and language.	Implementation of 'Speech Bubble' speech and language intervention programme.	Screening Staff attend training for 'Early Talk Boost Programme'	<u>£5,700</u> <u>£2,300</u>	•
	Staff set up and run 'Speech Bubble' speech and language intervention programme in school	TBC	<u>TBC</u>	
To ensure that PP pupils access interventions in CLL, PSED, PD and Literacy to ensure that they are supported to achieve GLD	All PP children access interventions which are fluid and evolving to meet gaps and needs throughout the year	2TA X 2hrs per day (10) x 39 weeks	<u>£8,915</u>	
To ensure that PP children are targeted in interventions aimed at improving reading attainment and	All PP children read with an adult 1:1 at least twice per week (additional to regular 1:1 class reading)	6 X TA (1 per class R-2) X ½ hour per day – 2.5 hours Per Week	39 weeks X 2.5hrs X 6 TA hourly rate = <u>£6,686</u>	

<p>developing love of reading</p>	<p>Resources are purchased and environment developed which supports the development of a 'love of reading' and increased opportunity to read for enjoyment</p>	<p>Purchase of materials to build and furnish EYFS outdoor reading den. Set up EYFS/KS1 Library area. Purchase of additional, exciting and challenging reading materials. Seating and soft furnishing for reading area. Weekly subscription to children's newspaper. Staff to supervise reading area.</p>	<p><u>£5000</u></p>	
	<p>Subscription to Library Service for Nursery, Reception, Year 1 and Year 2</p>		<p>1 x <u>£1,500</u></p>	
<p>To ensure that all pupils have access to a healthy breakfast each morning at a subsidised/ no cost rate</p>	<p>Breakfast Club</p>	<p>3 staff to set up, run, feed and work with children each day. Resources/ subsidised/ no cost</p>	<p>3 x TA x 5 hrs per week <u>£5,294</u></p>	
<p>To ensure that all children can access high quality real life and enrichment experiences/ opportunities to impact on teaching and learning in the</p>	<p>Each class takes part in one experience/ trip per term to enhance and enrich</p>	<p>Per class enrichment budget to subsidise trips and experiences</p>	<p>£1000 per class per annum = <u>£7,000</u></p>	<p>*check with Helen and David how this is recorded and which cost centre etc. Also keep a running total for each class/ year group.</p>

curriculum and to overall wellbeing.				
To ensure that pastoral provision is effective and robust in supporting children and families with attendance, punctuality and learning support so that learning progress and attainment is not disrupted/ adversely affected.	Attendance and punctuality are monitored and supported relentlessly. Parents access Pastoral Manager and DP support esp where CSC involvement Children access pastoral mentor support.	Pastoral DP support families in the CSC area. Attendance and punctuality addressed daily by DP. Access to pastoral interventions with pastoral mentor.	Ad-hoc on a daily basis DP dedicated upto 1 hr per day = £5077 Interventions with pastoral mentor 1.5 hours per day = 7.5 x 39 x TA hourly rate= £3,553	

Total budget based on no of eligible children for PP funding R-Y2	£67,320 (£1320pp)
Total <u>actual budget received</u> 2017/2018 (Yr 1 upwards)	£ 51,780
Total expenditure	£51,025 + TBC cost of staff running 'Speech Bubble Intervention'

Review of impact of PP expenditure will occur in Sept 2018

BUDGET ALLOCATIONS

The Pupil Premium grant for children who are eligible under any of the Free School Meal Ever 6 (FSME6), Former Looked After Children (LAC) and Services criteria is allocated by the Education Funding Agency based on the previous academic years Spring pupil census. As a growing school that does not have children in every year group the Education Funding Agency acknowledges that the grant calculation adversely affects growing schools. Therefore the grant is retrospectively increased in July to take account of eligible Reception aged children from the Spring pupil census.