



Sport Premium 2016 – 2019

Total Number of pupils 2016 -17	58	Year groups	Year 1
Basic budget	£8,000	Total Pupil SP budget (£10 ph)	£580
TOTAL	£8290	Total spent	£8150 (£140)

Total Number of pupils 2017-18	118	Year groups	Year 1 + Year 2 (61/57 = 118)
Basic budget	£16,000	Total Pupil SP budget (£10 ph)	£1180
TOTAL	£16,590 £140 £16,730	Total spent	TBC

Total Number of pupils 2018-19		Year groups	
Basic budget		Total Pupil SP budget (£5 ph)	
		TOTAL	

Identified improvements		
A	High Quality PE	<ol style="list-style-type: none"> 1. Develop and implement a PE curriculum that is broad and engaging for all and meets the needs of the NC. 2. To improve the quality of teaching and learning in the PE curriculum in order for pupils to make at least good progress.
B	School sport	<ol style="list-style-type: none"> 1. To increase the opportunity for pupils to engage in after school sports. 2. To increase pupil's enjoyment of sport.
C	Health and Well being	<ol style="list-style-type: none"> 1. To improve mental health in young people through sport and movement

A- 1.High Quality PE – Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC 2. To improve the quality of PE teaching and learning in order for all pupils to make maximised progress								
Objective	Action	Evidence	Resources	Cost	Outcome	16-17	17-18	18-19
To develop staff to feel competent to deliver the PE curriculum based on personal need	Staff to observe PE in a partner school in an area of their personal choice	Observations at external schools 1 per term Lesson obs		cover costs £1000	• Staff feel more confident in delivering a PE curriculum			
					• Staff meet Performance management target			
To improve the teaching of dance in the KS1 curriculum	Dance coach to work with KS1 staff to support the professional development of the teaching of dance ½ hr per week	STAR OBS Lesson obs of teaching dance	Dance coach Music CDS and resources for performances	£2000	• Staff plan and deliver lessons that include five parts – Warm up, new movement, creating patterns, use of stimulus, cool down			
					• Pupils make at least good progress in dance			
					• Children have the opportunity to perform for an audience			
To improve the teaching of gym in the KS1 curriculum	Gym coach to work with KS1 staff to support the professional development of the teaching of gym ½ hr	STAR OBS Lesson obs of teaching gym		£2000	• Staff plan and deliver lessons that include five parts – Warm up, new movement, creating patterns, use of stimulus, cool down			
					• Pupils make at least good progress in gym			
					• Staff feel more confident in delivering a PE curriculum			

	alternate weeks									
To ensure that assessment of PE is robust and that children make at least good progress	All staff to use CM to RAG rate children's skills against set objectives	Teacher planning	CM	£100	<ul style="list-style-type: none"> • Sound assessment process is in place which staff are confident to use that accurately assesses pupil's progress and competencies 					
		CM used to track skills and knowledge	Mentoring sessions						£400	<ul style="list-style-type: none"> • Pupils make good progress in PE as evidenced in the termly data report
		Progress and attainment data for PE	Staff meeting time							
IPAD for PE observations										

B- School Sport								
1. To increase the opportunities for pupils to engage in after school sports								
2. To increase pupils' enjoyment of sport								
Objective	Action	Evidence	Resources	Cost	Outcome	16-17	17-18	18-19
To encourage more children to engage in Physical activity during the holiday periods	Sport club to be established in the community and Inspire Academy pupils' access at a subsidised rate	Registers of club	Rental was £70 per day instead of	£6,900	• Increase in number of pupils attending out of school hours sport			
		Advertising	£300 per day for use of large hall and outside facilities.		• Children experiencing a range of school sports			
		Observations of external deliverers	£230 per day x 30 days		• Developing good social communication and sportsmanship			
					• Increase pupil awareness of activities in the community			

To encourage 'good sportsman ship' and foster a culture of competitiveness	School to plan a whole school Sports Day event for pupils.	Parental engagement in sport	Resources – sack races, egg and spoon, hurdles, medals and certificates.	£300	• Increase parental engagement in sport activities/ sports day			
					• Developing good social communication and sportsmanship			
To provide opportunities to develop pupils skills in dance and performance	Dance club to be established 2016/17	Registers of club	Dance coach	£950	• Increased number of boys at dance club			
		Advertising	Music CDS and resources for performances		• Pupils are confident to perform in front of peers and families			
		Observations of external deliverers			• All pupils access a wider range of dance genres			
	Street Cheer club to be established 2017/18	Registers of club	Dance coach	£950	• Increased number of boys at dance club			
		Advertising	Music CDS and resources for performances		• Pupils are confident to perform in front of peers and families			
		Observations of external deliverers			• All pupils access a wider range of dance genres			
To provide extracurricular football to develop skills ready for a KS2 school team	To establish a football club 2017/2018	Registers of club	Football coach	£950	• Increased number of girls attend football club			
		Advertising	Equipment		• Team will be established in 19/20 to begin competitions with other schools			
Observations of external deliverers		Marking of pitches						
Climbing wall	Children to access	Pupil Voice	Climbing Wall per term		All pupils will have experienced a high adrenalin sport/ activity			

	climbing wall each term			£750 twice per year £1500	All children will have experience of climbing to a personal risk taking height			
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C- Health and Wellbeing –								
1. To improve the physical and mental health of young people through sport and movement								
Objective	Action	Evidence	Resources	Cost	Outcome	16-17	17-18	18-19
To encourage pupils to be more active. To improve mindfulness through movement	All classes daily use of Go Noodle	Learning Walks will show Go Noodle being used to engage children in learning	Go Noodle		<ul style="list-style-type: none"> Lesson observations will be engaging and purposeful brain breaks will enhance concentration, learning and wellbeing. 			
		Data Reports Pupil Voice			<ul style="list-style-type: none"> Improved outcomes in all curriculum areas where children make at least good progress. 			
To engage the least active in additional sport opportunities	Implement Wake Up Shake Up in school	Participation Rates	Wake Up Shake Up resources	£500	<ul style="list-style-type: none"> Increased number of pupils engage in physical activity before school 			
		Pupil Voice			<ul style="list-style-type: none"> Improved behaviour and concentration for identified pupils 			