

British Values Policy	
Policy Ref:	Educ 025
Status	
Purpose	To set out the approach of Inspire Academy to Promoting British Values.
Committees	LGB and Staff and Pupil Wellbeing
Other linked policies	Behaviour Management and SMSC
Issue date	May 2017
Review Date	September 2019

Statement of Intent

1. This policy sets out the framework in which Inspire Academy will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
2. These values are officially taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) curriculum and are further nurtured through the academy's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

Legal framework

3. This policy will have consideration for the following guidance:
 - Ofsted, School Inspection Handbook, August 2016.
 - DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013.
4. This policy is carried out in conjunction with our following other policies:
 - Behaviour Policy
 - SMSC policy

Roles and responsibilities

5. Inspire Academy understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.
6. The Executive Principal and Deputy Principal will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.
7. Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.
8. Pupils are expected to treat each other and staff with respect, in line with the academy's Behaviour Policy.

Democracy

9. At Inspire Academy younger pupils will have opportunity to have their views heard through pupil discussion and as they mature further opportunities will present regularly through the use of questionnaires and through the formation of a pupil-elected school council.
10. Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.
11. In Upper Key Stage 2 pupils will be taught about the British democratic and political system.

The rule of law

12. Inspire Academy has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of school rules to inspire them with this understanding.

13. Inspire Academy organises visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.

Individual liberty

14. At Inspire Academy we foster a safe and supportive environment where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.
15. Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSHE lessons.

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Mutual respect

16. Respect forms a core pillar of Inspire Academy's ethos. Pupils are treated with respect and learn to treat each other and staff with respect.
17. This is reinforced through our Behaviour Policy and SMSC policy.

Tolerance of those of different faiths and beliefs

18. Inspire Academy acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.
19. Throughout the year, assemblies are held focusing on bullying, with reference to prejudice based bullying, and discussion is encouraged.
20. Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.
21. We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

Staff training

22. At Inspire Academy staff are made aware of their responsibilities in terms of British Values through the staff induction programme.
23. Staff will be offered the opportunity for further training on upholding the British Values Policy.

Review

24. This policy will be kept under regular review by the Local Governing Body and amended as appropriate to reflect any changes to regulations.